



Integrated Action Plan 2024-2025

- Goal 1**
- By May of 2025, 3rd- 8th grade students will increase proficiency scores by 3% on grade level ELA, Math standards as measured by the state assessment
 - By May of 2025, Kindergarten-3rd grade students will increase the percent of students at or above benchmark by 5% as measured by the Composite DIBELS Acadience Assessment.
 - By May of 2025, 5th and 8th grader students will increase science proficiency scores by 3% as measured by the state assessment
 - By May of 2025, MVS will increase AZELLA proficiency scores by 3% for EL students.
 - By May of 2025, MVS will increase Math and ELA proficiency scores by 3% for ESS students.

Action Steps:

- Students will learn the standards following Dysart’s scope and sequence
- Students will learn through instruction that is lived at a DOK 2 and higher
- Students will receive targeted enrichment/intervention based on data
- Staff will participate in ongoing, systematic opportunities to discuss and analyze student achievement data
- Staff will receive ongoing PD on Savvas/Illustrative Math, Instructional protocols, and STEAM
- Staff will meet with Admin and TLS for planning meetings focused on data, standards alignment, and assessment. (Dysart T & L)
- Staff will create short and long term SMART Goals aligned to data.
- PLC training for all staff on the teaching and learning cycle with focus on assessment informal/formal, with a focus on Checking for Understanding
- Review ESS/EL schedules and minutes to check instructional time
- Align supports for ESS staff and teachers to support ESS instruction
- Review ESS/ EL instructional supports and train staff
- ESS/ EL Data Digs

Assess/Monitor:

- PLC process, data pulls, and data charts
- Data sweep (instructional protocols)/share data with staff
- Walk-throughs with feedback (DIP)
- Analyze assessments (CFA/DIBELS/PSI/PASI/Unit/Standard/BM) and respond to the data to enrich/remediate
- SMART Goals (long term/short term)
- PLC Agendas & work tracking
- RTI
- Benchmark Data Dig
- Planning Meetings & Artifacts
- ESS Schedules Align to FBI
- EL Instructional Materials Implemented

- Goal 2**
- By May Of 2025, MVS will decrease office referrals by 20%.

Action Steps:

- All Staff will be trained and implement CICO for students with more than 3 referrals.
- Staff will instruct weekly skill cards for weekly teaching with all students.
- All staff will be trained on school wide discipline expectations and district expectations.
- All collaborative teams will identify any students for the RTI process and identify specific and targeted interventions (RTI for both academics and behavior).
- All staff will give out 15 Lion Leaders tickets daily.
- 6th-8th Grade Staff will create and implement Behavior Contracts aligned to MVS expectations.

Assess/Monitor:

- Discipline Data Dig
- Professional Development
- Quarterly Discipline Data Dig with Leadership
- Monthly Discipline Data Presentations
- Walk Through with feedback on Skill Card instruction
- RTI Process
- CICO Data
- Weekly Lion Leader Data Shared with support as needed
- 6th-8th Training
- 6th-8th Behavior Contract Data Collection

- Goal 3**
- By May 2025, 100% of campus professional learning communities will implement the PLC process with fidelity as measured by identifying as a level green on the PLC continuum rubric.

Action Steps:

- IC Leads trained in supporting the implementation with teams
- All Grade Level Collaborative Teams create Collective Commitments
- Staff will meet with Admin and TLS for planning meetings focused on data, standards alignment, and assessment.(Dysart T&L)
- Staff will create short and long term SMART Goals aligned to data.
- PLC training for all staff on the teaching and learning cycle with focus on assessment informal/formal, with a focus on Checking for Understanding.

Assess/Monitor:

- Monitor PLC process defined in the PLC
- Monday professional development PD
- Formal walkthroughs and observations
- Planning Meetings & Artifacts
- Team Collective Commitments
- Team SMART Goals

- Goal 4**
- By May 2025, all students will be **regularly attending school** as evidenced by reducing the amount of chronic absences, defined at 18 days or more, by less than 5% of the students.

Action Steps:

- MVS will create an Attendance Team with protocols.
- MVS Attendance Team share expectations/ process with all staff and families.
- Students will be motivated to attend school on a daily basis through incentives.
- Implement an attendance accountability process that embeds communication with families and check-ins.
- Attendance Contracts at Parent Teacher Conferences for all students that have 5 or more absences.

Assess/Monitor:

- Daily attendance logs will be sent by the ART to administration
- Parent, teacher, and administration will meet
- Chronic illness plans will be developed as needed
- Chronic absent students will meet with staff support
- Attendance Team
- Attendance Expectations for families artifacts (shared)
- Attendance Team Logs/Data/Meetings
- Administration Attendance Meeting Logs/ phone logs
- RTI
- Attendance Contracts